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Trauma and short-fuse weather warning perceptions

Author(s): Benight CC, Gruntfest EC, Hayden M, Barnes L

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Abstract:

The purpose of this research was to assess the importance of psychological trauma in understanding reactions to short lead time weather warnings. The research consisted of two case studies, one in Denver, Colorado and the other in Austin, Texas. A total of 61 individuals with 9 or greater traumas were compared to 281 non-trauma exposed individuals. Results demonstrated significant differences on questions related to general beliefs about flash floods and warning perceptions as well as reported anticipated actions during a flash flood at home. Results suggest high trauma exposure may lead to more threat sensitivity and a higher probability of initiated action in a home-based flash flood.

Source: Ask your librarian to help locate this item.

Resource Description

Communication: M

resource focus on research or methods on how to communicate or frame issues on climate change; surveys of attitudes, knowledge, beliefs about climate change

A focus of content

Communication Audience: M

audience to whom the resource is directed

Public

Early Warning System: N

resource focus on systems used to warn populations of high temperatures, extreme weather, or other elements of climate change to prevent harm to health

A focus of content

Exposure: M

weather or climate related pathway by which climate change affects health

Extreme Weather Event

Extreme Weather Event: Flooding

Geographic Feature: M

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resource focuses on specific type of geography

None or Unspecified

resource focuses on specific location

United States

Health Impact: M

specification of health effect or disease related to climate change exposure

Injury, Mental Health/Stress

Mental Health Effect/Stress: Stress Disorder

Intervention: M

strategy to prepare for or reduce the impact of climate change on health

A focus of content

mitigation or adaptation strategy is a focus of resource

Adaptation

Resource Type: **☑**

format or standard characteristic of resource

Research Article

Resilience: M

capacity of an individual, community, or institution to dynamically and effectively respond or adapt to shifting climate impact circumstances while continuing to function

A focus of content

Timescale: M

time period studied

Time Scale Unspecified

Vulnerability/Impact Assessment:

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resource focus on process of identifying, quantifying, and prioritizing vulnerabilities in a system

A focus of content